

# John D. Bradley Centre CHATHAM-KENT



# REGIONAL ACADEMIC SUMMIT



September 17-18, 2026

# PRE-CONFERENCE COURSE



## Dynamic Simulation's SIM+ Procedural Skills

Credits: 8 Mainpro+ Certified Assessment  
Credits + 8 Mainpro+ Certified Credits

### Morning: Simulation-Based Resuscitation Training

Participants will participate in four advanced simulation scenarios drawn from a bank of over 40 complex cases. Sample scenarios include:

- Pediatric trauma
- SCAPE (Sympathetic Crashing Acute Pulmonary Edema)
- Pediatric septic shock
- Calcium channel blocker overdose

Each case is designed to challenge participants in team-based, high-stakes environments, with a focus on decision-making, communication, and leadership in critical situations.

### Afternoon: Hands-On Procedural Skills Training

Focused, small-group training on key emergency procedures, selected based on a needs assessment. Example topics include:

- Awake intubation
- SALAD (Suction-Assisted Laryngoscopy and Airway Decontamination)
- POCUS-guided central line insertion
- Mechanical ventilator setup and troubleshooting
- Blakemore insertion
- Lumbar puncture



Thursday  
September 17  
2026



8:00AM - 4:00PM



John D. Bradley Centre,  
Chatham, Ontario

 [distributed.education@schulich.uwo.ca](mailto:distributed.education@schulich.uwo.ca)  
 <https://www.schulich.uwo.ca/distributededucation/>

# REGIONAL ACADEMIC SUMMIT

## September 17 2026

DOORS OPEN AT 4:00PM

John D. Bradley Centre, Chatham, Ontario

### Overall Learning Objectives

By the end of the 2026 Regional Academic Summit, participants will be able to:

- Integrate up-to-date, evidence-informed clinical knowledge into clinical decision-making.
- Apply principles of inclusive and accessibility-centered care to advance equity-oriented clinical practice.
- Identify measures to support physician wellness.

4:00 PM

Networking and Light Refreshments

5:00 PM  
5:20 PM

Community/Hospital Dignitaries

5:20 PM  
5:30 PM

Dr. George Kim  
Introduction to the NEW Rural Pathway to Medicine at Schulich

5:30 PM  
7:00 PM

LAMONT SPEAKER  
Will Bynum, MD, PhD  
The Transformative and Sustaining Power of Shame Competence in the Practice of Medicine

7:00 PM

Dinner

# REGIONAL ACADEMIC SUMMIT

## September 18 2026

7:45AM – 4:00PM

John D. Bradley Centre, Chatham, Ontario

**BREAKFAST**  
7:15 AM - 7:45 AM

7:45 AM  
8:30AM

### Opening Ceremony

Angela Duckworth, CKHA Indigenous Transition Navigator  
Dr. John Yoo, Dean Schulich School of Medicine  
Dr. Victor Ng, Assistant Dean Office of Distributed Education

8:30 AM  
9:00 AM

### Updates from Regional Academic Directors

Dr. Lindsey Sutherland, Chatham-Kent  
Dr. Robert Black, Elgin-Middlesex  
Dr. Todd Webster, Grey-Bruce

9:00 AM  
9:45 AM

### Dr. Shiela Peters

Caring for our relatives: Practicing Emergency Medicine  
over Turtle Islands

9:45 AM-10:00 AM

### BREAK

10:00 AM  
10:30 AM

### Updates from Regional Academic Directors

Dr. Shanil Narayan, Huron-Perth  
Dr. Ian Hons, Oxford  
Dr. Michel Haddad, Sarnia-Lambton

10:30 AM  
11:15 AM

### Dr. Michael Quon

Physician Health Inclusion: Humanity, Ableism,  
and the Future of Medicine

11:15 AM  
12:00 PM

### Dr. Victor Ng

From Survival to Meaning: Reclaiming Purpose in  
Medical Practice

12:00 PM

### LUNCH & POSTER REVIEW

Visit the poster display

# REGIONAL ACADEMIC SUMMIT

## September 18 2026

John D. Bradley Centre, Chatham, Ontario

1:00 PM  
1:10 PM

Dr. William McCauley  
Faculty Development: An Evolution of CPD

1:10 PM  
1:30 PM

Research Oral Presentation:  
Moderated by: Dr. Victor Ng

1:30PM-1:40PM

TRAVEL TIME

BALLROOM A

MEETING ROOM 1A

1:40 PM  
2:00 PM

Dr. Andrew Deweyert  
Why We Assess, What Matters,  
and How to Do It Well: A Guide for  
Clinical Educators

Dr. Andrea Cervi  
Optimising Sickle Cell Disease  
Care from the Emergency  
Department to the Inpatient  
Ward

2:00PM - 2:10PM

TRAVEL TIME

2:10 PM  
2:30 PM

Dr. Michael Quon  
Workshop: Applying an  
Accessibility Lens to the Health  
and Well-Being of Physicians

Dr. Jenny Thain  
Osteoporosis 2026: What  
Every Clinician Needs to Know

2:30PM-2:40PM

TRAVEL TIME

2:40 PM  
3:00 PM

Dr. Adaora Obi  
When Psychosis Is Not  
Schizophrenia: Top 3 Things Every  
Physician Should Know

Dr. Ian Johnston  
Gender-Affirming Care of the  
Paediatric Patient in General  
Practice

3:00PM - 3:10PM

TRAVEL TIME

3:10 PM  
3:30 PM

Dr. Tom Appleton  
Top 3 Things to know about  
Inflammatory Arthritis

Dr. Jessica Smith  
Medication Pearls for  
Pregnancy: what to stop/start,  
clarifications, and tips & tricks

3:40 PM  
4:00 PM

Dr. Victor Ng  
Highlights & Wrap Up

# REGIONAL ACADEMIC SUMMIT

## **CFPC (Mainpro+ Certified Activity)**

This activity meets the certification criteria of the College of Family Physicians of Canada and has been certified by Continuing Professional Development, Schulich School of Medicine & Dentistry, Western University for up to 7.25 Mainpro+® Certified Activity credits.

## **For RCPSC (MOC Section 1)**

This event is an Accredited Group Learning Activity (Section 1) as defined by the Maintenance of Certification Program of the Royal College of Physicians and Surgeons of Canada, and approved by Continuing Professional Development, Schulich School of Medicine & Dentistry, Western University. You may claim a maximum of 7.25 hours (credits are automatically calculated).

Each participant should claim only those hours of credit that they actually spent participating in the educational program.

Financial Support Statement – This program has received an educational grant from the Craig T. Lamont Fund

25% of this program is dedicated to participant interaction.



September 17-18  
2026



John D. Bradley Centre,  
Chatham, Ontario

 [distributed.education@schulich.uwo.ca](mailto:distributed.education@schulich.uwo.ca)  
 <https://www.schulich.uwo.ca/distributededucation/>

# REGIONAL ACADEMIC SUMMIT

## Dr. Craig T. Lamont Fund Guest Speaker 2025

Will Bynum, MD, PhD is an Associate Professor of Family Medicine at Duke University School of Medicine and a Veteran of the United States Air Force. He received his M.D. at the University of South Carolina School of Medicine in 2010, completed his residency with the US Air Force and received his Ph.D. in Health Professions Education at Maastricht University in the Netherlands in 2023, where defended his thesis entitled “Out of the shadows: a qualitative exploration of shame in medical learners”, which was awarded best Doctoral Dissertation by the Association for Medical Education in Europe. He has published and spoken widely on the topic of shame and is Co-Founder and Co-Director of The Shame Lab, which conducts research, develops training, and delivers consultancy to advance constructive engagement with shame in professional practice.



Will Bynum, MD, PhD

### **The Transformative and Sustaining Power of Shame Competence in the Practice of Medicine**

Learning Objectives:

By the end of the presentation, participants will be able to:

- Define shame and outline its psychological origins
- Outline the origins and impacts of shame in healthcare professionals
- Describe how proactive shame engagement is both an imperative and an opportunity in healthcare
- Define shame competence and list specific ways to begin implementing it within a career in healthcare

✉ [distributed.education@schulich.uwo.ca](mailto:distributed.education@schulich.uwo.ca)  
🌐 <https://www.schulich.uwo.ca/distributededucation/>

# REGIONAL ACADEMIC SUMMIT

## Learning Objectives

### Dr. Shiela Peters

#### **Caring for our relatives: Practicing Emergency Medicine over Turtle Islands**

By the end of this session, participants will be able to:

- Describe the experiences of Indigenous peoples in Emergency Medicine and explain how understanding these experiences supports progress toward reconciliation
- Apply a “Tool Kit” to enhance personal and professional capacity for cultural allyship and safe care for Indigenous patients in Emergency Medicine.

### Dr. Michael Quon

#### **Physician Health Inclusion: Humanity, Ableism, and the Future of Medicine**

By the end of this session, participants will be able to:

- Recognize how doctors facing personal challenges, including disabilities, bring valuable perspectives and unique insights to the current state of many medical practices.
- Examine the current challenges in physician well-being planning, leadership, policy and programming and how they may unintentionally overlook diverse needs as structural ableism.
- Identify ways organizations and individuals can improve accessibility and inclusivity in the medical field, creating a more equitable and sustainable environment for everyone.

### Dr. Victor Ng

#### **From Survival to Meaning: Reclaiming Purpose in Medical Practice**

By the end of this session, participants will be able to:

- Recognize and describe the prevalence, drivers, and impacts of physician burnout in cardiology, including effects on trainees, and patient safety.
- Analyze how system-level factors—such as workload, digital health burdens, team dynamics, organizational culture, and leadership behaviours—contribute to physician distress and compromised professional environments.
- Apply strategies to foster physician well-being, civility, and meaning in practice through effective leadership, mentorship, and reflective practice, supporting sustainable careers and high-quality patient care.

### Dr. William McCauley

#### **Faculty Development: An Evolution of CPD**

By the end of this session, participants will be able to:

- Describe future plans for Faculty Development at Schulich.

✉ [distributed.education@schulich.uwo.ca](mailto:distributed.education@schulich.uwo.ca)  
🌐 <https://www.schulich.uwo.ca/distributededucation/>

# REGIONAL ACADEMIC SUMMIT

## Learning Objectives

**Dr. Andrew Deweyert**

### **Why We Assess, What Matters, and How to Do It Well: A Guide for Clinical Educators**

By the end of this session, participants will be able to:

- Describe what assessment is and how it differs from teaching and feedback.
- Explain why assessment matters for learner development, progression, and patient care.
- Identify the key goals of effective assessment in everyday clinical training.
- Apply simple, practical strategies to assess learners well in routine clinical encounters.

**Dr. Andrea Cervi**

### **Optimizing Sickle Cell Disease Care from the Emergency Department to the Inpatient Ward**

By the end of this session, participants will be able to:

- Identify common acute complications of sickle cell disease that present in the emergency and inpatient settings and apply evidence-based approaches to the assessment.

**Dr. Michael Quon**

### **Workshop: Laying the Foundation: Applying an Accessibility Lens to the Health and Well-Being of Physicians**

By the end of this workshop, participants will be able to:

- Apply key concepts relevant to improving accessibility in medicine. Using self-reflection and small group discussions, participants will be better equipped to identify cultural and systems opportunities to advance well-being within their workplaces.

**Dr. Jenny Thain**

### **Osteoporosis 2026: What Every Clinician Needs to Know**

By the end of this session, participants will be able to:

- Identify the principles of fracture risk assessment.
- Apply the 2023 Canadian Osteoporosis Guidelines for the initiation and monitoring of treatment.
- Describe the importance of treatment sequencing for optimal management of osteoporosis.

 [distributed.education@schulich.uwo.ca](mailto:distributed.education@schulich.uwo.ca)  
 <https://www.schulich.uwo.ca/distributededucation/>

# REGIONAL ACADEMIC SUMMIT

## Learning Objectives

### Dr. Adaora Obi

#### **When Psychosis Is Not Schizophrenia: Top 3 Things Every Physician Should Know**

By the end of this session, participants will be able to:

- Recognize medical causes of psychosis: Identify key medical and neurological conditions (e.g., endocrine disorders, infections, neurological disease) that can present with psychotic symptoms and should be considered before diagnosing a primary psychotic disorder.
- Identify substance-related psychosis: Recognize common substances and medications (e.g., stimulants, cannabis, corticosteroids, alcohol withdrawal) that can induce psychosis and understand the importance of substance history in assessment.
- Differentiate psychosis in other psychiatric disorders: Distinguish psychosis occurring in psychiatric conditions (e.g., bipolar disorder, major depressive disorder with psychotic features, delirium, dementia) from schizophrenia using clinical context and symptom patterns.

### Dr. Ian Johnston

#### **Gender-Affirming Care of the Paediatric Patient in General Practice**

- By the end of this session, participants will be able to describe the foundational principles of gender-affirming care, recognize the key components of the initial clinical assessment, and apply practical approaches to care.

### Dr. Tom Appleton

#### **Top 3 Things to know about Inflammatory Arthritis**

By the end of this session, participants will be able to:

- Identify key clinical features and red flags that differentiate inflammatory arthritis from non-inflammatory musculoskeletal conditions
- Describe diagnostic approaches
- Apply strategies for early management.

### Dr. Jessica Smith

#### **Medication Pearls for Pregnancy: what to stop/start, clarifications, and tips & tricks**

By the end of the presentation, participants will be able to:

- Start ASA in patients at risk- don't miss the window of benefit!
- Identify medications that pose fetal risks and switch to safer alternatives.
- Educate patients on medication and lifestyle strategies for common pregnancy concerns.

### Dr. George Kim

#### **Introduction to the NEW Rural Pathway to Medicine at Schulich**

- By the end of this session participants will be able to identify the requirement for admission to Schulich School of Medicine through the Rural Pathway and how that may impact regional healthcare.

✉ [distributed.education@schulich.uwo.ca](mailto:distributed.education@schulich.uwo.ca)  
🌐 <https://www.schulich.uwo.ca/distributededucation/>